

MATH ASSESSMENT

Let's be honest, math is boring. I am not going to start this assessment with "oh, I love math, let's go do algebra!" Quite honestly, the only reason I didn't make the title "Lame Math Assessment" is because I'm pretty sure Ms. Elizabeth is going to read this before I turn it in. So anyway, I'm sure you think math is boring to, I mean really, I would rather be yo-yoing, reading, or learning what movie Elle Fanning stars in next. But I can't. Math is something that has allowed the human race to evolve, right up there next to culture or language. Without math yoyos wouldn't exist, books would be total trash, and Elle Fanning would be as stupid as every other average caveman. What I'm saying is that no matter how much you hate math, it is something you need to know. I want to be an important, meaningful, innovative individual when I get older, and that is why I must do this math assessment.

HOO NEEDZ SPELENG LETZ LURN MAF!

Ok, what do you want me to tell you about first? Let's see, whatever is easiest, I guess, because I'm feeling quite lazy at the moment. So let me tell you about simplifying fractions, because it is by far the most simple. Well, except when you spend four hours of it on IXL. Anyway, let me tell you about it. Start simple, and think about like this. If I have $\frac{2}{4}$ and I want make it simplified then I cut it in half over and over and over until it won't cut anymore. So when I have $\frac{2}{4}$ I cut it in half to make it $\frac{1}{2}$. But I know what you are thinking. "But CAAAAAAAANYOOOOON!!!! WHAT IF I HAAAAVE A REAAAAALLY BIIIIIG NUUUMBERRRR!!!" Well, first I will tell you to stop being so annoying and obnoxious. Then I would answer your question with this. Say I have $\frac{45}{90}$. Then I would have to find the Greatest Common Factor. What number is the highest that goes in to both the numerator and denominator. Well, for $\frac{45}{90}$ it is 45, right? Now you have to divide the numerator and denominator. First divide 45. Then 90. You end up getting $\frac{1}{2}$!

GRANDIOS

I am sure you don't know what grandios means. Well I don't really know either. Ms. Jordan told me it, and I think it means something like "super-grand". I don't really care though. I just wanted to tell you that. Now let's learn math. Now I will teach you about PEMDAS. PEMDAS stands for Please excuse my dear aunt sally or Pickles examine many dogs and starfish. It is a way to remember the order of operations. What is the order of operations? I'm not telling you. JUST KIDDING. Order of operations is when you have a math problem (Really? I thought it was

cherry problem!) with parenthesis. It is kind of a type of priority. Start with Parenthesis, then the exponents, multiplication, division, adding, subtracting. Take the first letter of this order to make PEMDAS.

I am listening to Bon Jovi while I do this

Nevermind, now I am listing to Train. Did you ever think about how OLD that band is? Ms. Elizabeth just yelled at me, so I have to tell you about math now. How about we learn about reciprocals? TOO BAD. Reciprocals are used in dividing decimals. Here is an example. Say I have $\frac{3}{4}$ and I want to divide it by $\frac{1}{2}$. I switch the numbers of the second one, so the problem looks like this now: $\frac{3}{4} \div \frac{2}{1}$. Now multiply across, which I will tell you about in the next segment. But first, my life story:

Canyon Lock was born in a small hospital in Tennessee. By the time I was 8, I knew what my life goal was: all I wanted was a dog. So after many attempts to raise money for a lovely poodle named George, I gave up and cried for many nights. It was over those nights that I realized I was 45 and not married. So I sought out a wife, to make my bride. Syndie Falgulhammofumph, the most beautiful girl ever- and when I asked for her hand in marriage she looked at me with a disturbed look in her eyes and said this to me: "Did you finish your 6th grade math assessment?"

Dang.

FOR YOU SYNDIE FALGULHAMMOPUMPH!

How do you multiply fractions? Easy, all you do is go straight across, multiplying. And if you never learned how to multiply, THEN GO TO THIRD GRADE DUNCH-WAGON. Ok, so back to our original example of earlier discussion. To multiply $\frac{3}{4} \times \frac{2}{1}$, you have to first multiple 3×2 , then $4/1$. You get $\frac{6}{4}$, which is an improper fraction. To fix this, you have to simplify this improper fraction, which I will now explain like a smart person. Like Syndie.

FANCY WORDS FOR SYNDIES SOUL

Now, changing improper fractions to proper fractions can be rather imbroglia. It will become irritating and abstruse, but once you learn it, it is rather grandios (see what I did there?) and fun. First take your number, like $6/4$. Find out how many times the bottom number goes into the top one, in this case one time, with two left over, so you take 1 and then shove 2 above your original denominator, ending you with this: $1 \frac{2}{4}$. Simplify for $1 \frac{1}{2}$. I ran out of incredible words.

SYNDIE FALGULHAMMOPUMPH

She always said I was never the same since I didn't get that poodle. Sorry, I was getting a little teary. Where did I leave off? Right, now if for some really, REALLY weird reason you want to turn your mixed number into a improper fraction you simply have to multiply your denominator by your whole number and add your numerator. Now put the new number on top of the original denominator. By our example, we turn $1 \frac{2}{4}$ into $6/4$. It may seem hard, but don't worry, it is.

OH MY GOD I AM SICK OF THIS WHY
DON'T YOU GO READ A MATH BOOK SO I
DON'T HAVE TO EXPLAIN IT TO YOU. OR
DID YOU NEVER LEARN TO READ
EITHER? PSH, GET A LIFE.

Sorry. That came out rather aggressive. Ok, here we go, exponents. Now, these are kind of hard to explain while typing on a computer, but I don't want to blind you with my terrible handwriting. Just imagine exponents look something like this:

Sorry if that blinded you. I couldn't figure out how else to do it, so I was like "Screw it, maybe they will all be blind and I won't have to type the rest. I bet it worked, but just in case I will continue. If it did work, then its pay back for making me do this freaking enormous assessment." So, what does that mean? It means I am going to multiply $4 \times 4 \times 4$. Which is 64. God, that was really easy to explain. I should have started with that.

NICE GULIT TRIP, ELIZABETH.

So we were downstairs for awards and Mrs. Elizabeth called all the XL's down to the stage. I was wondering why she would be awarding us, when she said "Now, I gave these kids a very large assessment, and I expected them to say it was too hard. But they got to work really well, and kicked butt on this assessment!" Wow. Now I feel kind of bad for being so whiney earlier, because I said some not so nice stuff about the assessment. I don't feel bad enough to like, stop talking trash about the assessment or anything, but I was just pointing that out. Ok, now I have to tell you about some numbers and stuff. Multiplying mixed numbers is up next, so here we go. Here is our example: $2 \frac{2}{3} \times 3 \frac{1}{2}$. To do this you change them into improper fractions, which you would know how to do if you read a single word of this durned math assessment. Now the problem looks like this: $\frac{8}{3} \times \frac{7}{2}$. Now multiply straight across. 8×7 equals 56, and 2×3 equals 6. Now we turn it back into a mixed number. My. Lord. Fine, I will show you. Six goes into 56 9 times, with 2 left over. Your answer is 9 and $\frac{2}{6}$. Simplify the annoying problem, NOW. 9 and $\frac{1}{3}$.

ONE MORE, BUT YOU KNOW WHAT? I KIND OF LIKED THIS ASSESSMENT.

Just kidding, this is one of the worst things I have ever done. I absolutely despise it, and I curse Elizabeth for bringing something so terrible into this world. Dividing Mixed numbers. Same as multiplying them, but since it seems you can't put two and two together, I have to explain it to you. So, you have $4\frac{1}{2} \div 3\frac{2}{3}$. First turn them into improper fractions. $\frac{7}{2}$ and $\frac{8}{3}$. Now use $\frac{8}{3}$ as a reciprocal, making the problem $\frac{7}{2} \times \frac{3}{8}$. Multiply. $\frac{24}{16}$. 16 goes into 24 one time with 8 left over. Finish with $1\frac{8}{24}$.

DONE

I hope you learned something, Numb-Skull.

Also, forget what I said in the beginning, I'm going to work at McDonalds or something.

-Canyon